

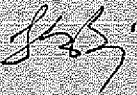


Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Iroquois High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

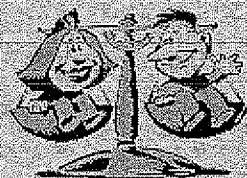
Date: July 14, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2004

RE: 2004 Title IX Forms Submission

School	Iroquois High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.		2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. ▪ Incoming 8th graders should be included in your Student Interest Survey. ▪ There were major differences noted in the salaries for boys' and girls' basketball, and there were major differences noted in the salaries for boys' baseball and girls' softball. Documentation is needed to explain the reason for the differences, and is to be submitted to the KHSAA no later than August 2, 2004. ▪ Documentation is needed to explain the "zero" for the salary of the girls' track coach, and is to be submitted to the KHSAA no later than August 2, 2004. ▪ Documentation is needed to explain the big difference in facilities improvements in baseball and softball, and is to be submitted to the KHSAA no later than August 2, 2004. ▪ School personnel need to redo the total expenditures at the bottom of each page so that the figures and percentages reflect a total look of the two-page budget report. Please resubmit Forms T-35 & T-36 to the KHSAA no later than August 2, 2004.

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	1000 ⁰⁰	815.67	1400 ⁰⁰	1193.57	135 ⁰⁰	45 ⁰⁰	9361 ⁰⁰	9361 ⁰⁰	0	0		
B basketball	1000 ⁰⁰	1120.12	1400 ⁰⁰	5090.81 + 4863.10 11730 ⁰⁰	135 ⁰⁰	84 ⁰⁰	11416 ⁰⁰	11416 ⁰⁰	0	0		
G softball	500 ⁰⁰	1339.10	700 ⁰⁰	682.27	90 ⁰⁰	48 ⁰⁰	2404 ⁰⁰	2404 ⁰⁰	200 ⁰⁰	209.68		
B baseball	500 ⁰⁰	878.30	700 ⁰⁰	422.50	90 ⁰⁰	45 ⁰⁰	3297 ⁰⁰	3297 ⁰⁰	200 ⁰⁰	1641.95		
G cross country	0	0	120 ⁰⁰	111.72	30 ⁰⁰	9 ⁰⁰	193575	193575	0	0		
B cross country	0	0	120 ⁰⁰	111.72	30 ⁰⁰	9 ⁰⁰	193575	193575	0	0		
G golf	—	—	—	—	—	—	—	—	—	—	—	—
B golf	0	0	0	138.11	24 ⁰⁰	6 ⁰⁰	2065 ⁰⁰	2065 ⁰⁰	0	0		
G soccer	150 ⁰⁰	150 ⁰⁰	200 ⁰⁰	157.50	60 ⁰⁰	42 ⁰⁰	2581 ⁰⁰	2581 ⁰⁰	0	0		
B soccer	150 ⁰⁰	150 ⁰⁰	200 ⁰⁰	205 ⁰⁰	60 ⁰⁰	21	1839 ⁰⁰	1839 ⁰⁰	0	0		
G swimming	—	—	—	—	—	—	—	—	—	—	—	—
B swimming	—	—	—	—	—	—	—	—	—	—	—	—

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
 = + State Tournament Expenses

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 571,439.30 % for boys 59% % for girls 41%

Principal's Signature: Ronnie Sumada Date: 6/14/04

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2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	60 ⁰⁰	59,45	1200 ⁰⁰	1276.63	102 ⁰⁰	30 ⁰⁰	3097 ⁰⁰	0	0	0	0	0
B track	60 ⁰⁰	59,45	1200 ⁰⁰	688.69	102 ⁰⁰	33 ⁰⁰	3097 ⁰⁰	0	0	0	0	0
G tennis	30 ⁰⁰	0	0	0	24 ⁰⁰	12 ⁰⁰	1379 ²⁵	1379 ²⁵	0	0	0	0
B tennis	30 ⁰⁰	0	0	0	24 ⁰⁰	6 ⁰⁰	1379 ²⁵	1379 ²⁵	0	0	0	0
G volleyball	500 ⁰⁰	436.80	400 ⁰⁰	354.50	72 ⁰⁰	30 ⁰⁰	3475 ⁰⁰	3475 ⁰⁰	0	0	0	0
B wrestling	—	—	—	—	—	—	—	—	—	—	—	—
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B (football)	6000 ⁰⁰	6416.46	1000 ⁰⁰	930 ⁰⁰	150 ⁰⁰	102 ⁰⁰	10,800 ⁰⁰	10,800 ⁰⁰	186.27	186.27	—	—
G (list sport)	—	—	—	—	—	—	—	—	—	—	—	—
B (list sport)	—	—	—	—	—	—	—	—	—	—	—	—

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 30,757.75 % for boys 77% % for girls 23%

Principal's Signature: Brian Stumpe Date: 4/17/04



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2004 along with other required forms)

APR 15 2004 The Iroquois High High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Brian Shumate	1613 Greenbrook Place	245-1646	Principal
Charlie Daniel	10207 Glenmary Farm Dr.	239-9272	Athletic Director
Andy Schwartz	123 S. Bayly Ave.	893-3849	Girls Soccer Coach/Teacher
Tiffany Padgett	4867 Brenda Dr.	361-0434	Cheer sponsor/Teacher
Jama Vogt	701 Gheens Ave.	367-8499	Cheer Sponsor/Teacher
Cliff Irons	76 Valley Rd	454-7902	Girls Track Coach

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
August 5, 2003
February 17, 2004
March 25, 2004

Designated the following person(s) as the Title IX coordinator for the school:

<u>Charlie Daniel</u>	<u>Athletic Director</u>	<u>10207 Glenmary Farm Drive</u>	<u>239-9272</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

3-15 2004
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	417	48% ⁴¹⁵⁴	130	34%
Row 2	BOYS	460	52% ⁵²⁴⁶	248	66%
Row 3	Totals	877 ✓	100%	378 ✓	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

NO POSS on T1

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brian Sumate Date: 4-14-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	83	2	26
	Row 2	j.v.:	3	40	1	18
	Row 3	frosh:	1	7	1	7
	Row 4	total:	11	130	4	51
BOYS	Row 5	varsity:	7	120	0	0
	Row 6	j.v.:	3	89	1	17
	Row 7	frosh:	2	39	0	0
	Row 8	total:	12	248	1	17

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brian Summerville Date: 4/14/04

2003-2004

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

Pass T-3

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Bonnie Steumatz Date: 4/14/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	83	64%
Row 2	j.v.:	3	40	31%
Row 3	frosh:	1	7	5%
Row 4	total:		130	100%
Boys				
Row 5	varsity:	7	120	48%
Row 6	j.v.:	3	89	36%
Row 7	frosh:	2	39	16%
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bonnie Shumate Date: 4/14/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	No SB Press box	Baseball Press box ✓	* ✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: *Donna Stummatz* Date: *4/14/04*

SCHOOL NAME _____

2003-2004
TITLE IX

KHSAA
Form T60
Rev. 8/03

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
No Softball Press Box	The baseball teams' press box is almost completed.	Begin construction in the fall of 2005.
	It will be necessary to construct a press box for the softball field.	

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: *Pamela Shumate* Date: *4/14/04*



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	<i>Iroquois High School</i>
School Enrollment	<i>877</i>
Date	<i>2/16/04</i>
Completed By	<i>Charles Daniel</i>

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

758 Number of Surveys

662 Total Returned (*A minimum of 80% return is expected*) *87%* *12/15/03*

9-12 Grades Surveyed

Recommended the student survey include 8th grade

How Was The Survey Administered? *Given to all students present 1st Block on 12/15/03*
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 25 Cross Country (Girls)
- 23 Cross Country (Boys)
- 8 Field Hockey (Girls)
- 145 Football (Boys)
- 10 Golf (Girls)
- 9 Golf (Boys)
- 32 Soccer (Girls)
- 23 Soccer (Boys)
- 75 Volleyball (Girls)
- 7 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 73 Basketball (Girls)
- 142 Basketball (Boys)
- 56 Gymnastics (Girls)
- 23 Indoor Track (Girls)
- 23 Indoor Track (Boys)
- 42 Swimming & Diving (Girls)
- 22 Swimming & Diving (Boys)

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>47</u> I prefer other activities such as band, chorus, etc.	
<u>140</u> I don't have time	
<u>39</u> The practice schedules and game times are inconvenient	
<u>40</u> The sport I like isn't offered	
<u>22</u> It's too expensive	
<u>20</u> I prefer to participate in club or intramural sports	
<u>79</u> Working	
Other	
<u>See Attachment</u>	

Student Suggestions to encourage participation

See Attachment

Brian Stussman

Principal's Signature

4/14/04

Date

Iroquois High School
Other Sports (Form T-61 Question 10)

Name of Sport **Number of Students**
Interested in Participating

Skateboarding	1
Powder Puff football	5
Step team	1
Ice Skating	1
Walking Club	1
Kickball	1
Dance Team	2
Water Polo	1
Rugby	2
Bowling	6
Bike Riding	1
Cricket	1
Weight lifting	1
Hockey	1
Horseback riding	1
Kickball	2
Girl's football	1
Flag football	1
Girls wrestling	1
Ice Hockey	1
Snow skating	1
Badminton	1

Iroquois High School

**Number of Students who participate in Intramural Sports
(Form Student Survey T-61 Question 5)**

Sport	Number
Girls Track	3
Step	2
Soccer	3
Tennis	1
Softball	1
Basketball	24
Volleyball	2
Baseball	3
Boxing	1
Cheerleading	1
Football	4
Community Center	1
Dance Team	1
Walking	1
Golf	1

Iroquois High School

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Sport	Number
Step	1
Wrestling	4
Golf	1
Bowling	9
Basketball	22
Volleyball	3
Walking	1
Kickball	2
Swim	8
Girls Swimming and Diving	1
Swimming and Diving	4
4-Square	1
Girls Football	1
Tennis	1
Powder Puff football	9
Girls Football	1
Field hockey	3
Flag Football	1
Football	5
Girls Wrestling	6
Boxing	3
Boys Hockey	2
Hockey	1
Gymnastics	5
Girls Gymnastics	1
Soccer	1
Badminton	2
Archery	1
Step Team	1
Baseball	5
Fishing and Hunting	1
Bike Riding	1

Iroquois High School
Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Football	16
Basketball	50
Boxing	4
Soccer	4
Step	5
Community Center	1
Softball	3
Dance	6
Snowboarding	1
Ski boarding	1
Bowling	8
Baseball	4
Karate	1
Field Hockey	1
Swimming	1
Volleyball	2
Skateboarding	3
Chess	1
Martial Arts	1
Wrestling	1
Chereh	1
Leg Wrestling	1
Cross Country	1
Paint Ball	1
YMCA	1
Street Ball	1
Metro Parks	1
Fishing	1
Indoor Soccer	1
Track	3
Singing	1
After School Mentoring	1
Church	1
Church Basketball	1
Gymnastics	2
Coach Youth Sports	1
ROTC	1

Iroquois High School

Reasons for not participating in interscholastic athletics.

(From Survey Question 8)

Other responses	number
I don't want to	2
I am shy and have low self-esteem	
I have a child	
I was too shy/scared	
I sleep too much	
Surgery on back	
Not interested	
I am on the Dance team	2
Don't like sports	4
Lazy	5
At karate classes	
I didn't get my physical in time	
I don't have information	
Low grades	4
Don't have basketball cut their hair	4
Not eligible	
Moms do not have time for family	
Too many rules	
Not on grade level	
Mother was sick	
Didn't try out	
Mom won't let me	
My aunt won't let me	
I came late	
I didn't make the team	
No ride	

Iroquois High School

Student Suggestions to encourage participation. (From Survey Question 9)

Give stuff the students like.
Start a girls wrestling team
Make practice fun instead of just hard work
Get other sports in the school, not just the regular sports
Add more girls sports
Let girls play football
Need motivation for football
Have coaches that get along with every kind of student
Have more sports
Not make you cut your hair
Add more interesting sports
Pay the players
More during school sport activities
Add more interesting things
Give information to the students about the sports
Have intramural Basketball
Lower the prices
Change practice schedules
Have better coaching
Get more stuff for playing like outfits and trophies
Announce the sports going on more
Advertise more
Rewards for outstanding effort
Offer a cricket team
Start a petition
Lower the cost to be on teams
Have tech deck sports
Get fun activities
Get outside help for athletics and activities
H a school link to games on the computer
Have more selection
Provide transportation home for everyone
Change some of the times of activities
Announce the sports they have over the announcements
Make all sports sound more interesting
Offer more
Don't cut hair
Snacks
Make flexible practice times
Make them better and more fun
Get a ride home
More concerts
Pick better times or let people know ahead of time